Time: 1 hour, 45 minutes

Materials:

Flipcharts, markers, and tape
Table tents labeled with intervention approaches
Handouts:
  • Case Study: Violence Against Women in South Africa or Marie’s Story
  • Table 1 and Table 2

Facilitator Note: Facilitators should choose which case study will be most appropriate to the particular training context or substitute another study that may be more relevant.

Activity:

1. Explain that participants will develop their analysis and proposed interventions for the case study according to a specific programming approach. Note that these four intervention approaches mirror the types of promising approaches contained in the guidelines reviewed in the previous activity:
   • Community mobilization
   • Behavior change communication
   • Health service delivery
   • Laws and policies

2. Remind participants of the process they learned for conducting a gender analysis and integrating gender into programs, referring participants to “Table 1—Data Collection and Analysis” and “Table 2—Moving from Analysis to Action.” State that participants will follow the process laid out in the two tables to structure their analysis and proposed interventions for their gender-based violence case studies.

3. Tell the participants that they will have 60 minutes to do the following:
   • Read the case study to yourself.
   • Complete Table 1 and Table 2 (Objectives and Activities) for your group’s intervention approach:
     • Community mobilization
     • Behavior change communication
     • Health service delivery
     • Laws and policies
   • Be sure to consider the promising approaches as you design components of a program to address GBV in this context.
   • Adhere to the guiding principles set forth.
• Prepare a flipchart with your group’s findings and choose a presenter to report.

4. Divide the participants into four small groups according to their intervention approach. Place table tents with their group’s approach on their corresponding table. Distribute copies of the case study.

5. After 60 minutes, ask each group to report on the key gender-based constraints and opportunities they identified and the highlights of their proposed activities.

6. After each group presentation, debrief by asking questions such as the following:
   • What do you think about each group’s report-outs?
   • Were the components realistic?
   • Were there any surprises?
   • Was there anything not mentioned that you think was a critical component?
   • Any further observations or comments?

7. **Transition** to the Workshop Close and Evaluation.