

Introduction to Framework for Engaging Men in Reproductive Health

Framework Introduction

Time: 75 Minutes

Activity Objective:

Introduce participants to a framework for engaging men in RH and GBV prevention.

Materials:

- PowerPoint Presentation: Framework for Engaging Men in Reproductive Health
- Handouts: Case Studies
- Signs printed with “Men as Clients,” “Men as Supportive Partners,” and “Men as Agents of Change”

Activity 1: PowerPoint Presentation

Time: 15 minutes

Explain to participants that, in this session, you are going to share with them a simple framework developed by EngenderHealth on different approaches to engage men. This framework was developed based on the work that EngenderHealth and other organizations have done over the years with men and boys. The purpose of the framework is to help people think about the different ways that programs can start integrating male involvement into their work. Explain to participants that they should feel free to ask any questions as you present.

Activity 2: Case Studies

Time: 60 minutes

1. After the presentation, explain that participants will now have a chance to look at examples of actual programming to identify how these approaches have been used.
2. Explain that each participant will receive one or more male engagement case studies and that each participant is to place their case studies under each of the signs posted—Men as Clients, Men as Supportive Partners, and Men as Agents of Change. Shuffle the case studies to make sure that the case studies for each approach are not grouped together, and randomly distribute one or more of the sheets of paper to each participant.
3. Ask the participants to walk up to the wall, take a few pieces of tape, and post the sheets of paper where they think they belong. Remind them that there maybe a few that

could be placed under several approaches, which highlights that interventions often use multiple approaches to engage men.

4. Once all the sheets are posted on the wall, review them with the participants and move any that the group feels should be changed to a different approach.

5. Conclude the activity by discussing the following questions:

- What did they think of the three approaches to engage men that were presented?
- Are these approaches that can be applied to their work?
- Did the interventions provide them with ideas about male engagement activities? If so, which interventions might they implement in their program?