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2018 IGWG Plenary: Summary of Group Work Outcomes

Group 1: Promoting Agency among Adolescent Boys and Girls

Priorities:

1. Inclusivity – disability, men and boys
 - a. Sustainability is key – difficult to maintain efforts regarding agency, need to consider smaller groups of adolescents and youth
 - b. We need to be better about including youth in the conversation to be empowered and supported
2. Working with gatekeepers – teachers, men and boys (fidelity of information)
3. Sustainability – looking at private sector
4. Gap – digital divides (rural/urban, mother tongues) and online GBV and health misinformation as invisible obstacle to youth exercising agency and adopting healthy behaviours
5. Important to highlight gender synchronized approached to engage boys and girls
6. Use domestic examples

What can the IGWG do:

1. Advocate for a systems approach
2. One of the new areas of research and practice for VYA (Very Young Adolescents) and children is about Adverse Childhood Experiences (ACE). IGWG could sponsor research and learning about gendered differences in those.

Noteworthy Resources:

1. Swaziland Action Group Against Abuse (SWAGAA): <http://www.swagaa.org.sz>
2. Gender and Adolescence: Global Evidence (GAGE): <https://www.gage.odi.org>
3. “Does Your Program Reflect Gender-Transformative or Positive Youth Development (PYD) Practices? A Checklist” by YouthPower:
<http://www.youthpower.org/resources/does-your-program-reflect-gender-transformative-or-positive-youth-development-practices>



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Group 2: Male Engagement for Gender Equality

Priorities:

1. Reframing Gender Equality to address men's gender needs – health masculinities
2. Close gap between male engagement and women's empowerment – gender synchronize (not zero sum)
3. Gender indicators – costing, metrics, impact
4. We need more compelling narratives of men (and women) about men's journey of learning and change in gender transformative work.
5. Why do we say “male” engagement instead of men's engagement? Men and boys ≠ male. We make a distinction between gender and sex with male representing sex.
6. How can programs (outside of CME) be encouraged to promote positive masculinities?
7. Male engagement needs a reboot of Meg Greene's frameworks of men as clients/partners/allies and gender synchronization as new players enter the space.
8. Look across the age spectrum

What can the IGWG do:

1. Raise awareness of key frameworks for newcomers working in ME space – such as Greene's men as clients/partners/allies and gender synchronization
2. IGWG can sponsor some case studies about process and impact of gender synchronized work with one goal (among many) of trying to bring out stories of success where men's engagement was synchronistic with women's empowerment.
3. Share MEASURE Evaluation's gender indicator toolkit on IGWG website

Noteworthy Resources:

1. International Men and Gender Equality Survey (IMAGES) survey by Promundo (MENA) and IREX (Jordan) - <https://promundoglobal.org/programs/international-men-and-gender-equality-survey-images/>
2. Citizen Engagement and Reform Communication Program (CERC) by IREX - <https://www.irex.org/project/citizen-engagement-and-reform-communication>
3. FACT Project's Pragati Solution by Institute of Reproductive Health - <http://irh.org/resource-library/brief-pragati-intervention/>
4. GrowUp Smart by Institute of Reproductive Health - <http://irh.org/blog/supporting-vya-as-they-growup-smart/>
5. Male Engagement in Reproductive Health Programs by MEASURE Evaluation - https://www.measureevaluation.org/prh/rh_indicators/mens-health/me/male-engagement-in-reproductive-health-programs.html
6. MenCare by Sonke Gender Justice - <http://genderjustice.org.za/publication/mencare/>
7. One Man Can Toolkit by Sonke Gender Justice - <http://genderjustice.org.za/project/community-education-mobilisation/one-man-can/one-man-can-toolkit/>



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Group 3: Addressing Community Norms

Priorities:

1. Group facilitation (training, quality, sustainability) – documenting process leading to norms change
2. Common definition of what constitutes community norms and work to address change in this
3. Access to tools, good practices, learning
4. Measurement and evaluation of community norms change
5. Need to revisit and expand work on social network analysis

What can the IGWG do:

1. Develop thought paper on relations between individual and collective empowerment and change
2. It would be helpful to have some messaging or short-term indicators that can help us encourage 2-3 year projects to think about and try norms change.

Noteworthy Resources:

1. Passages Project by Institute of Reproductive Health - <http://irh.org/projects/passages/>
2. Applying Theory to Practice: CARE's Journey Piloting Social Norms Measures for Gender Programming (featuring Social Norms Analysis Plot – SNAP) - <http://www.care.org/our-work/womens-empowerment/gender-integration/innovation>
3. Advancing Learning and Evaluation on Gender Norms (ALIGN) by Overseas Development Institute - <https://www.alignplatform.org/resources>
4. GBV Prevention Network - <http://preventgbvafrica.org/understanding-vaw/network-tools/>



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Group 4: Gender Integration in Organizations and Systems

Priorities:

1. Increase use of gender plans/analysis (for example: gender in proposal and work plan)
2. Standardization and collaboration
3. Inward and outward reflection (organizations and programs)
4. Inclusivity
5. Cross-sector
6. How to build real political will in organizations rather than just empty promises?

What can the IGWG do:

1. Bring together agencies and organizations
2. Positive peer pressure – Gender 50/50 report
3. Cultural shift – not punitive but way to do work
4. Help standardize tools and data
5. Guidance on how gender analysis varies at different levels and different points in programming

Noteworthy Resources:

1. Transforming Agency, Access and Power (TAAP) toolkit - <http://www.taapinclusion.org/toolkit/>
2. Different Needs: Equal Opportunities: Increasing Effectiveness Of Humanitarian Action For Women, Girls, Boys And Men - <https://www.interaction.org/resources/training/iasc-gender-elearning>
3. Gender Marker by CARE - <http://gender.care2share.wikispaces.net/CARE+Gender+Marker+new+improved+version%21+%28June+2016%29>
4. Pursuing Gender Equality Inside and Out by Population Reference Bureau - <https://www.prb.org/wp-content/uploads/2015/03/gender-mainstreaming.pdf>